

**Registration Form:** Payment must be included with the registration form. Attendees may also register on-site the day of conference. Conference registration payments by check, money order, purchase order or credit card. Cancellations are subject to a \$25 fee.  
**No refunds after February 11, 2006.**

<b>Pre-registration</b>	<b>Member*</b>	<b>Non-member</b>	<b>Student</b>
Friday-Saturday	\$175 ____	\$200 ____	\$100 ____
Friday only	\$75 ____	\$85 ____	\$45 ____
Saturday only	\$125 ____	\$150 ____	\$55 ____

<b>After 2/4/2006</b>			<b>Students need to present current student ID card</b>
Friday-Saturday	\$200 ____	\$235 ____	
Friday only	\$85 ____	\$95 ____	
Saturday only	\$150 ____	\$175 ____	

**\*To join IDA---- add \$70 to amount enclosed**

**Group Rate for School Districts or other Agencies:**

Friday-Sat	\$175 (3-5 per person)	\$165 (5 or more per person)
Saturday only	\$125 (3-5 per person)	\$115 (5 or more per person)

**Make checks payable to: AZ-IDA**  
**Please mail completed registration form to:**  
Michaelene Barlow  
20817 North 20th Avenue  
Phoenix, Arizona 85027

Name \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

City/State \_\_\_\_\_

Zip code \_\_\_\_\_

Email \_\_\_\_\_

Membership # \_\_\_\_\_

Payment enclosed:  
\_\_\_\_\_ Check (Circle One) MC VISA  
\_\_\_\_\_ Credit Expiration \_\_\_\_\_

Acct# \_\_\_\_\_

Signature \_\_\_\_\_

Total Amount Enclosed: \_\_\_\_\_

Please check all that apply:

☐ Parent ☐ Teacher

☐ SLP or ☐ OTR ☐ Special Ed

☐ Psychologist ☐ General Ed

☐ Educational Therapist ☐ Administrator

☐ Other

Where do you teach?

School \_\_\_\_\_

City \_\_\_\_\_

 Cut along the dotted line and mail 

**IDA Arizona**

20817 North 20th Avenue  
Phoenix, AZ 85027

[www.dyslexia-az.org](http://www.dyslexia-az.org)

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THE NINTH ANNUAL CONFERENCE ON DYSLEXIA

FEBRUARY 24TH AND 25TH, 2006

BLACK CANYON CONFERENCE CENTER  
9440 NORTH 25TH AVENUE • PHOENIX, ARIZONA

“Catch Them Before  
They Fail”

THE NINTH ANNUAL CONFERENCE ON DYSPLEXIA

“Catch Them Before They Fail”

Friday Evening and Saturday, February 24 & 25, 2006

Sponsored by the International Dyslexia Association - Arizona Branch

FEATURING DR. JOSEPH K. TORGESSEN

Black Canyon Conference Center  
9440 North 25th Avenue • Phoenix, Arizona 85021

**Dr. Joseph K. Torgesen** is the Morcom Chair of Psychology and Education at Florida State University and the Director of the Florida Center for Reading Research. He also is currently serving as the Director of the Eastern Regional Reading First Technical Assistance Center. He has been conducting research with children who have learning problems for over 25 years, and is the author of over 170 articles, book chapters, books, and tests related to reading and learning disabilities. Throughout his career, Dr. Torgesen’s work has been continuously supported by research grants from private foundations, the State of Florida, the U.S. Office of Education, and the National Institute of Child Health and Human Development. He has also recently been appointed by President Bush to the National Board of Education Sciences in Washington, D.C. For additional information go to our web site at [www.dyslexia-az.org](http://www.dyslexia-az.org)

**Friday Evening:** (For Principals, Special Ed Directors, Teachers, School Psychologists and others who work with children)

**Registration:** 5:30 – 6:00 pm

**Dinner:** 6:00 – 7:00 pm

**Presentation:** 7:00 – 9:00 pm

**“What Does Response to Intervention (RtI) Look Like in Our School?”**

With the reauthorization of IDEA, schools around the state are trying to solve the question of effective Response to Intervention (RtI). Administrative personnel from two schools (Sevilla Primary and Kyrene de Paloma) will present how RtI works in their settings and how data decisions drive instruction. (Question and Answer session will follow the presentations).

**Saturday**

**Session:** (For Educators, Parents and others who work with dyslexic students)

**Registration:** 7:30 – 8:30 am

**Presentation:** by Dr. Joseph K. Torgesen  
**Multiple Tiers of Reading Instruction and Intervention**

**Part 1:** 8:30 – 10:00

**Why We Need Multiple Tiers**

This presentation will describe the most important factors that create difficulties for students in learning to read, and will show how diversity among students in these factors creates difficulties for schools and teachers. It will also describe recent work with effective interventions that produce real changes in the way the brain processes information during reading.

**Break:** 10:00 – 10:15

**Part 2:** 10:15 – 11:45

**Preventing Reading Disabilities in Young Children: Requirements at the Classroom and School Level**

This presentation will provide specific suggestions for the organization of classrooms and schools to effectively deal with the large diversity in the student’s preparation and talent for learning to read. The characteristics of effective preventive instruction will be provided, and the presentation will show how more effective instruction can be delivered to students most in need.

**Lunch:** 12:00 – 1:00 pm

**Part 3:** 1:00 – 2:30

**Essential Features of Effective Reading Instruction for Struggling Readers in Grades 4-12**

This presentation will discuss the instructional needs of older students who continue to struggle in learning to read. It will present results from effective intervention research, and show how effective interventions should be embedded within a whole school model for increasing reading skills in older students.

**Questions**

**and Answers:** 2:30 – 3:00  
with Dr. Joseph K. Torgesen

**Break:** 3:00 – 3:15

**Discussion**

**Panel:** 3:15 – 4:00

A Panel of Educators, Therapists, Successful Dyslexics, and Parents (led by Mary Wennersten from the Department of Education) will answer questions

The International Dyslexia Association is approved by the Continuing Education Board of ASHA to provide continuing education activities in speech/language and audiology. This program is offered for up to .7 CEUs (Intermediate level; Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

**For additional information, please call (623) 580-5200**

The IDA Arizona Branch neither recommends nor endorses any specific speaker, school, institution, instructional program or materials.

**Hotels:**

Courtyard by Marriott 602-944-7373 @ \$148.00

AmeriSuites 602-997-8800 @ \$119.00

American Speech/Language/  
Hearing Association (ASHA)



ALTA and Dept of Ed CEU’s Available